National Society Daughters of the American Revolution

Denise Doring VanBuren, President General

DAR GOOD CITIZENS COMMITTEE — Kathy McClelland, National Chair
(276) 386-7125 * wkmccllelland@embarqmail.com

DAR GOOD CITIZENS PROGRAM AND SCHOLARSHIP CONTEST
PROGRAM OVERVIEW

The DAR Good Citizens program and scholarship contest is intended to encourage and reward the qualities of good citizenship. The program is open to all senior class students enrolled in accredited public or private secondary schools that are in good standing with their state boards of education. United States citizenship is not required. The student selected as the school’s DAR Good Citizen must have the qualities of dependability (which includes truthfulness, loyalty, and punctuality); service (which includes cooperation, courtesy, and consideration of others); leadership (which includes personality, self-control, and ability to assume responsibility); and patriotism (which includes unselfish interest in family, school, community and nation) to an outstanding degree.

The suggested procedure for selecting a DAR Good Citizen is for the faculty to choose three seniors who have demonstrated, in an outstanding way, these qualities of a good citizen. From these three students, the senior class selects one student. Each school may, however, use a method of its own choice. Only one student per year may be honored as a school’s DAR Good Citizen. Each school’s DAR Good Citizen receives a DAR Good Citizen pin, certificate and wallet recognition card. This student is eligible, if he/she wishes, to enter the DAR Good Citizens scholarship contest. (If not included, the contest forms and instructions may be obtained from the contact person listed below.) The DAR Good Citizens scholarship contest consists of two parts. Part I consists of the student describing how he/she has tried to manifest the qualities of a good citizen. This part may be completed at home and is to be submitted together with a grade transcript and two letters of recommendation.

Part II is a timed essay to be administered under the supervision of a faculty or DAR member. It must be completed at one sitting, within a two-hour time limit, and without assistance or reference materials. Each contest entry is evaluated by independent, non-DAR judges. The winning entry is advanced through state and national levels of judging.

DAR Good Citizens who enter the scholarship contest are eligible for the awards beyond the chapter level. Each state winner receives an award in the amount of at least $250 and a special state DAR Good Citizens pin and certificate. Each of the sixteen (16) national division (multi-state groups) winners will receive a cash award in the amount of $500. Two national winners will be invited to Washington, DC to attend Continental Congress and will be awarded $5,000 scholarships, inscribed silver bowls and certificates.

DAR CONTACT

• The opportunity to participate in the DAR Good Citizens program and scholarship contest is extended and sponsored by ______ Chapter, Daughters of the American Revolution.

• For further information, please contact the DAR Chapter Good Citizens committee chair ______
  Michael McKenna
  Phone 315/790-5500 E-mail michael6759@gmail.com
  or the DAR chapter regent ______
  Suzanne Bellinger
  Phone 315/829-4754 E-mail BellingerDAR@yahoo.com

Completed DAR Good Citizen entry due to the local DAR chapter by ______

Submit ALL DAR Good Citizen award / scholarship contest entry papers ONLY to the DAR chapter Good Citizens Committee chair. Please retain copies of all pages of the entry before submitting to the local DAR chapter contact person.

(1)
DAR GOOD CITIZENS COMMITTEE

SCHOLARSHIP CONTEST INSTRUCTIONS

Please Note: Original copies of the school winner’s entry are to be submitted to the chapter. In order to provide good quality copies to the judges, both parts (Parts I and II) must be submitted on white paper approximately 8-1/2” x 11” in size. Use only one side of the paper and number pages. Do not submit a personal photograph. This scholarship is judged and awarded without regard to gender, race, color, religion, national origin or disability. A resume may be included; however, the following items should still be listed separately in outline format.

PART I: PERSONAL (70 points possible)

1. Complete the following in outline format. (These may be completed at home and typed. A resume may be included; however, the following items should still be listed separately in outline format.)
   a. List your high school activities, including offices held; awards received; athletic, music, journalism, drama, science and/or other participation; and areas of special interest.
   b. Describe briefly how your efforts to serve your community (home, school, place of worship, etc.) have been effective or have made a difference.
   c. Express your future plans, education and career goals, and aspirations in life.
   d. List extracurricular activities, scouting, 4-H, explorers, after-school or summer jobs, hobbies, etc.
   e. Describe briefly why you feel the four qualities of a DAR Good Citizen: Dependability, Service, Leadership and Patriotism are important and how you have tried to exhibit those qualities in your life and in your relationships with others.

2. Include a grade transcript provided by the school, which is complete through the end of 11th grade and lists the subjects for which the student has enrolled for the 12th grade.

3. Include two letters of recommendation from close adult associates (other than family) such as a minister, an employer, a scout or 4-H leader, a teacher, coach, music instructor, guidance counselor, etc. Have the two letters of recommendation returned to you to be submitted with your entire entry. The letters of recommendation should include:
   a. Identification of the writer along with a home or business address.
   b. Relationship with the student and length of time he or she has known the student.
   c. The student’s qualities, which make the student an appropriate candidate for consideration.

PART II: ESSAY (30 points possible)

The title of the essay will be announced at the actual time of writing. Clarity of expression, originality and historical accuracy will be considered in the judging. When completed, this essay should be attached along with the materials requested in Part I and submitted by the deadline to the DAR chapter chair. No other changes may be made to the essay after the allotted two-hour time limit. Guidelines for writing the essay are:

1. The essay must be written in the presence of a faculty or DAR member within a two-hour time limit.
2. Please place the title of the essay and the focus question at the top of the first page.
3. The student’s name and a page number must be placed in the upper right-hand corner of each page of the essay.
4. The essay is to be no longer than 550 words. The word count must be located at the end of the essay. Count does not include title.
5. The essay text may be handwritten in ink or computer generated on one side of white paper, approximately 8-1/2” x 11” inches.
6. Reference materials other than a dictionary must not be used.
7. The essay may not be edited or corrected by anyone other than the student, and then only within the allotted time limit.

If the student experiences a written word disability, whatever accommodations are normally afforded the disabled student should be extended for the essay contest. Any questions should be directed to the national chair.

The chapter chair should furnish a sealed envelope, which contains the title of the essay and essay instructions. If the school is not in receipt of this envelope, please contact the chapter chair listed below.

Submit ALL DAR Good Citizens award / scholarship contest entry papers ONLY to the DAR chapter Good Citizens Committee chair. Please retain copies of all pages of the entry before submitting to the local DAR chapter contact person.

<table>
<thead>
<tr>
<th>DAR CONTACT</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sponsoring chapter</td>
</tr>
<tr>
<td>Contact person</td>
</tr>
<tr>
<td>Address</td>
</tr>
</tbody>
</table>

Document No. DGC-1092 (Revised April 2019)
National Information Packet 2019 • PART II
STUDENT COVER SHEET

This cover sheet must be forwarded to the local sponsoring DAR chapter
for your school’s DAR Good Citizen winner.
Please TYPE or PRINT all information and be sure to complete all blanks.

RETURN FORM AND COMPLETED MATERIALS TO:
Sponsoring DAR chapter/chapter code _______Deadline 12/13/2019
Contact person _______ Phone _______
Address _______ _______
E-mail _______ _______

STUDENT INFORMATION:
Full name ____________________________
Address ____________________________
E-mail ____________________________ Phone __________________
Parents or guardians ____________________________
Signature of student ____________________________

SCHOOL INFORMATION:
School ____________________________ E-mail ____________________________
Address ____________________________
School or faculty contact ____________________________ Phone __________________
If student is participating in scholarship contest:
Scholarship essay administered by ____________________________ Title ____________________________

THE FOLLOWING IS TO BE COMPLETED BY SCHOOL ADMINISTRATOR

I, ____________________________, have known ____________________________ for
(Print your name) (Print student’s name)
(Length of time) (Relationship to student)

and that to my personal knowledge he/she has demonstrated the qualities of a Good Citizen as set forth in your criteria and, in my opinion, is most deserving of recognition by your organization. If our DAR Good Citizen competed in the scholarship portion of the contest, I have reviewed the information the student is submitting to you and have found it to be accurate and entirely consistent with our records.

Signature ____________________________
Title ____________________________
Address ____________________________
Phone ____________________________

(2)

National Information Packet 2019 • PART II
JUDGE'S EVALUATION FORM

☐ Chapter Level  ☐ District Level  ☐ State Level  ☐ Divisional Level  ☐ National Level

Student's name ____________________________________________________________

Sponsoring chapter ________________________________________________________ State

Judges: Please do not write on any part of the student's entry. Use this sheet, including the back if necessary, for your comments and evaluation and return to the contest sponsors.

PART I: PERSONAL
(Consider the letters of reference, school activities, service to community, transcript, responses and future plans.)

a. HIGH SCHOOL: Does the student have a variety of interests? Has the student participated in school activities such as music, arts, sports, journalism, science, etc.? Received any honors or awards? Has the student applied him/herself to scholastic studies?

b. HOME AND COMMUNITY: Is the student a contributing member in his/her church, family, and/or community? Has the student made a positive difference in some manner?

c. FUTURE PLANS: Is the student preparing for his/her future through courses taken in high school? Perhaps through volunteering in a specific area or a part-time job? Is the student preparing for further education?

d. EXTRA-CURRICULAR ACTIVITIES: Has the student participated in other activities in his/her daily life, other than school-organized activities, such as scouting, explorers, 4-H, part-time job, hobbies, etc.?

e. GOOD CITIZEN QUALITIES: Why does the student feel these qualities are important? Does the student's life reflect the qualities of a DAR Good Citizen? How do others perceive this student?
   * Dependability: truthfulness, honesty, punctuality, etc.
   * Service: cooperation, helpfulness, responsibility, etc.
   * Leadership: personality, self-control, initiative, etc.
   * Patriotism: unselfish loyalty to American ideals.

PART I — Points Awarded: (70 points possible) _________________________

PART II: ESSAY TITLE — Our American Heritage and Our Responsibility for Preserving It
FOCUS QUESTION: "You and your peers are our nation's leaders of tomorrow. How would you energize America's youth to fully engage as effective citizens? Why is that important?"

(This essay was written in the presence of a faculty member or DAR member within a two-hour limit. No reference materials were to be used. A DAR Good Citizen, as the title implies, ideally should be knowledgeable about our American Heritage as expressed in history.)

HAS THE STUDENT EXHIBITED THE FOLLOWING ITEMS IN HIS/HER ESSAY?

a. Has the student identified both our American Heritage and our responsibility for preserving it and expressed how to energize America's youth to be effective citizens?

b. Has the student clearly expressed his/her ideas?

c. Is the essay original in thought and expression?

d. Has the student exhibited historical knowledge/accuracy?

e. Has the student used proper grammar and spelling?

PART II — Points Awarded: (30 points possible) _________________________

TOTAL POINTS AWARDED / Parts I and II: (100 total points possible) _________________________

Signature of judge __________________________________________ Date _________________________

(C-4)
SIGNIFICANCE OF DAR GOOD CITIZEN’S PIN

Rim — 13 stars represent 13 original colonies.

Band of blue enamel identifies it with our Society.

Qualities of good character which we emphasize — Dependability, Service, Leadership, Patriotism are titles of four books in the center suggesting school days.

Circling these is the Laurel Wreath of Honor behind them, the Torch of Understanding.